



STILL WE RISE EXCELLENCE ACADEMY

A Day at Still We Rise

Kindergarten through 5th Grade · 2026-2027 School Year

OUR APPROACH

What makes a day here different.

- 01 We follow Montessori principles.** A prepared environment, hands-on materials, mixed-age classrooms, and long uninterrupted work periods. Your child chooses their own work, moves freely between subject areas, and signs a chart showing what they are working on.
- 02 Small by design.** The Founding Class is capped at 24 students across all six grade levels, and the school is committed to running the launch year regardless of headcount. We will not promise small classes and then over-pack them.
- 03 Spanish all day, not once a week.** Greetings, songs, stories, the calendar, and celebrations. By spring, students are writing short journal entries in both languages.
- 04 Children run the practical side of the day.** Students set the lunch table, serve the meal, sweep, and put chairs away. They write the classroom rules and present them to the Director. These are part of the curriculum, not chores added on top.
- 05 Lessons meet the child, not the calendar.** A lesson runs a day or a week depending on the group. Students who need a lesson up, a lesson down, or a different path get one. Test-taking skills are folded into ordinary lessons.

THE WEEKLY RHYTHM

Every day of the week has a job.

DAY	WHAT IT IS FOR
Monday & Thursday	Hybrid Learning Days. Homeschool students join in person. Also book choice and research days.
Tuesday & Friday	Teacher observations and evaluations, plus tests and quizzes woven into regular lesson time.
Wednesday	Projects, drama, midweek reviews, and time for students to re-evaluate their own work.

Roughly 68 Hybrid Learning Days fall in the 2026-2027 year. They are cancelled whenever school is not in session.

DAILY SCHEDULE

Doors open at 8:00. Dismissal at 3:00.

TIME	WHAT HAPPENS
8:00 - 8:30	Arrival and quiet table work. Soft music, plants and classroom animals to tend, gardening for early arrivals. Students greet staff and peers in Spanish and English, settle their cubbies, and choose a quiet independent activity.
8:30 - 9:00	Morning Meeting. Prayer, the Pledge, the National Anthem, words of inspiration, and stretching or yoga. The class works the calendar in Spanish and English, shares news, and explores the Five Great Lessons.
9:00 - 11:00	Montessori Centers. Students choose from designated subject areas and work alone or in small groups. Individual observations happen here, and small groups gather with the teacher for lessons and stories.
11:00 - 11:30	Practical life and lunch setup. Assigned students set placemats, plates, cups, and utensils. One serves drinks, another serves the meal. Everyone helps clean up.
11:30 - 12:00	Lunch and recess. Outdoor play plus structured time for yoga, dance, scavenger hunts, and board games. Students put their own materials away.
12:00 - 12:45	Whole group and Question of the Day. A question from the teacher or a student opens a class discussion. This block also carries art, music, drama, speech, gym, and independent research.
12:45 - 2:30	Afternoon Centers. Small group and independent work in a subject different from the morning. Children are pulled one-to-one for extra instruction here.
2:30 - 3:00	Review, Afternoon Meeting, dismissal. The teacher walks back through the day's concepts, then the class gathers on the carpet to close the day together.