



Curriculum Guide

Kindergarten through 5th Grade · 2026-2027

HOW IT WORKS

A living document, not a script.

Once in practice this curriculum becomes a living breathing document. Because it is student-oriented, only when students are present can the teacher and the student together determine what will be taught, what needs will be met, and the journey to embark on.

Lessons are a guideline to start with. Students may need a lesson up, a lesson down, or an alternative one, and a single lesson can run from one day to a week. Testing and test-taking skills are integrated into lessons rather than set aside for a separate season, and Spanish is an integrated part of every day.

EVERY LESSON	WHAT IT IS FOR
Opening, 5 min	The teacher introduces the concept with manipulatives, a song, a chart, or a question.
Main activity, 15 min	Students build, draw, brainstorm, and share aloud while the teacher records on chart paper. Students write the same in their composition notebooks.
Closing, 15 min	A discussion of what students noticed, an exit activity, or work handed in. Responses go on chart paper as a reference for later lessons.

COMMUNITY

Students help govern the classroom.

Classroom rules are designed by students and presented to the Director, and those rules govern the classroom. Where issues repeat, the class holds a **Town Hall meeting** where students discuss their feelings respectfully and problem-solve toward an agreement. A Town Hall is not a place of disciplinary action. It is an open forum that strengthens student bonds as a community of academic learners.

The main lessons are found in the routines and in the Morning and Afternoon Meetings, where the class learns together regardless of grade level, need, or understanding.

Kindergarten and 1st Grade.

TERM	KINDERGARTEN AND 1ST GRADE
Aug - Oct	Reading 1. Foundations Wilson Level 1 · 2. Alphabetical order letter names, keywords, sounds Writing 1. Learn good penmanship, and proper technique · 2. Recognize and write complete sentences Math 1. Acquire basic numeracy, understand equivalent forms of the · 2. Identify and construct circles, squares, rectangles Science 1. Understand basic divisions within the plant kingdom and the Social Studies 1. Our Communities Geography; Learn to identify the basic geography and features of
Nov - Jan	Reading 2. Alphabetical order letter names, keywords, sounds · 3. Read and spell words with s, es, ed, ing suffixes Writing 2. Recognize and write complete sentences · 3. Basic grammar rules and journal writing.(Spanish/English) Math 2. Identify and construct circles, squares, rectangles · 3. Introduce basic means of recording measurement./Number Sense Science 1. Understand basic divisions within the plant kingdom and the Social Studies 1. Our Communities Geography; Learn to identify the basic geography and features of · 2 and 3. Research
Feb - Apr	Reading 2. Answer comprehension questions about a reading passage in · 4. Basic reading comprehension with ability to identify main idea · 5. Writing 4. Recognizing and writing poetry vs Math 4. Tell and record time and changes in time in seconds, minutes · 5. Recognize and calculate basic currency; introduce Science 2. Animal Kingdoms and dependence · 3. 4 and 5 Excellence Academy Research Institute of Planet Earth · 5. Environmental preservation and change Project Social Studies 2 and 3. Research · 3. Rights, Rules, and Responsibilities
May - June	Reading 5. Answer comprehension questions about a reading passage in Writing 5. Write the days of the week, the seasons, the months of the Math 6. Practical Math Project Science 2. Animal Kingdoms and dependence · 3. 4 and 5 Excellence Academy Research Institute of Planet Earth · 5. Environmental preservation and change Project Social Studies 3. Rights, Rules, and Responsibilities

Unit titles are listed here. Full lesson descriptions are available on request.

2nd and 3rd Grade.

TERM	2ND AND 3RD GRADE
Aug - Oct	Reading 1. Second Grade Reading Growth Spurt · 2. Becoming Experts Writing 1. Improving Narrative; Narrative Mastery Math 1. Counting, Coins, and Combinations · 2. Stickers, Number Strings, and Story Problems · 3. Measuring for the Art Show Science 1. What do Scientists do? Famous Scientists of Color and · 2. Chemistry all around us; Chemistry Matters Social Studies 1. Our Communities Geography · 2. Our History Over Time Florida and the World
Nov - Jan	Reading 2. Becoming Experts · 3. Bigger Books Mean Amping Up Reading Power Writing 2. Science Writing Labs, Questions and Clarifying Writing · 3. "How to..." writing nonfiction Math 3. Measuring for the Art Show Number Strings, and Story Problems · 4. Ages & Timelines Science 1. What do Scientists do? Famous Scientists of Color and · 2. Chemistry all around us; Chemistry Matters Social Studies 2. Our History Over Time Florida and the World · 3. Research African American History in Florida History of
Feb - Apr	Reading 4. Reading Nonfiction Cover to Cover · 5. Fiction Cover to cover book club Writing 3. "How to" writing non fiction · 4. Writing Gripping Fictional Stories Math 5. How many Tens? How Many Ones? · 6. Parts of a Whole Parts of a Group · 7. Measuring Length, Time & Patterns Science 3. 4 and 5 Excellence Academy Research Institute of Planet Earth Social Studies 3. Research African American History in Florida History of · 4. Rights, Rules, and Responsibilities
May - June	Reading 5. Poetry and choice books book club presentations Writing Math 8. Project Science 3. 4 and 5 Excellence Academy Research Institute of Planet Earth Social Studies 4. Rights, Rules, and Responsibilities

2nd and 3rd grade share a pacing calendar. Lessons are adjusted up or down to fit each child, so two students in the same room may be working at different points in the same unit.

4th and 5th Grade.

TERM	4TH AND 5TH GRADE
Aug - Oct	Reading 1. Introduction to Shared Inquiry · 2. Becoming Experts Writing 1. Introduction to Cursive Writing · 2. Sentence Structure Math 1. Money · 2. Multiplying whole numbers and money Science 1. Intro to Science · 2. Physical Science · 3. Solids Liquids and Gases · 4. Energy · 5. Thermal Energy · 6. Introduction to Earth's Systems Social Studies 1. Location Where are you? Using a Compass · 2. Maps; Research African American History in Florida Story of
Nov - Jan	Reading 2. Becoming Experts · 3. Shared Inquiry Discussion with an understanding of the types Writing 2. Sentence Structure · 3. Introduction to a Variety of Writing Forms Math 2. Multiplying whole numbers and money · 3. Dividing whole numbers and money Science 1. Intro to Science · 2. Physical Science · 3. Solids Liquids and Gases · 4. Energy · 5. Thermal Energy · 6. Introduction to Earth's Systems Social Studies 2 and 3. Research African American History in Florida Story of
Feb - Apr	Reading 4. Close study of literary texts by exploring their own ideas · 5. The Importance of Literature in Our lives Writing 3. Introduction to a Variety of Writing Forms Math 4. Introduction to fractions and problem solving vocabulary; Parts of a Whole Parts of a Group · 5. Ratios and Percents Social Studies 4. Primary and Secondary sources from Historical recorded events
May - June	Reading 6. Readers choice and club, final writing about reading Writing 4. Final Portfolio Math 5. Ratios and Percents Business Plan budget Social Studies 4. Primary and Secondary sources from Historical recorded events

4th and 5th grade share a pacing calendar. Unit titles are listed here; the full lesson descriptions, including the science and social studies sequences, are available on request.

INTERDISCIPLINARY

The Research Institute of Planet Earth.

Running across Kindergarten through 5th grade, the Research Institute pulls History, Social Studies, Art, Science, Geography, Archaeology, and Language into one long investigation. Students work from guiding questions, add their own, and record answers in their composition notebooks.

CATEGORY	THE QUESTIONS STUDENTS WORK FROM
Social Studies	Geography, government, economy. How is Earth divided and who lives where? Who makes the rules and the law? What does the money look like?
Science	Climate, resources, astronomy, biology. What are the seasons and how long do they last? Where do our resources and energy come from?
Lifestyle	Fashion, food, living conditions. Where and how do we get our food? How do living structures and location represent economic conditions?
Media	Means of communicating and technology. How do people reach each other, and with what tools?
Arts	Music and art. What instruments are used? What are the different ways to represent art?

World Creation, grades 2 to 5

Working from the same questions, students build a world of their own. They may draw it, write about it, or construct it in Minecraft or Roblox: its geography, population, flag, laws, and government.

REPORTING

How we report progress.

Four grading periods, with a progress report partway through each and a report card at the end. Observations happen during work time; Tuesdays and Fridays carry most tests and quizzes.

GRADING PERIOD	PROGRESS REPORT	REPORT CARD
1st (Aug 10 to Oct 9)	September 11, 2026	October 23, 2026
2nd (Oct 13 to Jan 7)	November 13, 2026	January 11, 2027
3rd (Jan 8 to Mar 12)	February 5, 2027	April 2, 2027
4th (Mar 22 to Jun 2)	April 23, 2027	June 2, 2027